Bush and the Republican leadership have responded by cutting key student aid programs. Just last week, House Republicans demanded that we finance President Bush's tax cut on the backs of students by cutting \$4.7 billion in aid to student borrowers. This could force the typical borrower to pay an additional \$170 in student loan taxes over the life of their loans.

This is unacceptable, and we must do better by delivering sound legislation that helps Americans to make the college dream a viable reality.

The College Affordability and Lifetime Savings Act will help ease the burden of student loan debt for millions of Americans. The Act will change the current student loan tax deduction benefit to a tax credit—which will deliver a larger rebate on the interest paid on student loans to borrowers, particularly those who are struggling the most to make ends meet. The savings for the typical borrower who is earning \$20,000 a year will more than triple, to \$347, in their first year of repayment. The Act will also help expand this benefit to more middle class families, allowing them to claim rebates, too.

I urge you to support the College Affordability and Lifetime Savings Act as a means to ensure that a college investment remains the investment of a lifetime for all Americans.

RELATIONSHIPS BETWEEN THE UNITED STATES AND TAIWAN

HON. CLIFF STEARNS

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, March 18, 2003

Mr. STEARNS. Mr. Speaker, my Colleagues and Friends of Taiwan, I want to take a moment to place into the RECORD a traditional oral expression or toast to the long-standing relationship between the United States and Taiwan. The republic of China's Twin Oaks Estate here in Washington, D.C., has been home to nine Ambassadors, as well as a venue for receiving guests of the Republic of China's Representative in the United States. It is a symbol of the abiding friendship between our two nations. Over the last six decades, countless Americans and Chinese friends and Ambassadors have met with members of Congress at Twin Oaks.

On the south side of this wonderful mansion stand one hundred plum trees. The plum blossom, the national flower of The Republic of China, can withstand below freezing temperatures. After enduring this type of physical duress during the winter, in early spring the dark pink plum blossom emerges and blooms, demonstrating a glorious vitality. And so it is with the relationship between Taiwan and the United States of America. No matter how challenging the problems are now or will be; our time-honored relationship will continue to blossom and display this type of resilience. In a larger sense, it will spring eternally regardless of geopolitical pressures.

So Mr. Speaker, the enduring strength of the plum blossom at the Twin Oaks Estate symbolizes our lasting friendship, which has benefited both of our nations for six decades. IN MEMORY OF AHMAD R. OLOMI

HON. KEN CALVERT

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, March 18, 2003

Mr. CALVERT. Mr. Speaker, I rise today to honor and pay tribute to an individual whose dedication to his country and community was extraordinary. Orange County, California, was indeed fortunate to have such a dynamic and dedicated community leader who willingly and unselfishly gave his time and talents to make his community a better place in which to live and work. The individual of whom I speaking is Ahmad Rateb Olomi. He was unexpectedly and tragically taken in an airplane accident over the Arabian Sea on Monday, February 24, 2003, at the age of 45.

Mr. Olomi was born in Afghanistan, and earned his bachelor's degree in Civil Engineering from the University of Engineering and Technology in Lahore, Pakistan. He moved to the United States in 1980. He was hired by Orange County in 1984 and shortly thereafter became a naturalized United States citizen. He worked his way up from Engineering Technician to the position of Senior Civil Engineer. Some of the more notable projects he worked on were Seven Oaks Dam, the Santa Ana River Mainstream Project, and the Laguna Canyon Road State Route 133 realignment. Over his 19 years of service to Orange County, Mr. Olomi developed himself into one of the County's most talented and valued professionals.

In addition to his love for the United States and his community, he never forgot his original homeland. On the day of the tragedy, Mr. Olomi was on a six-month leave of absence from the County of Orange traveling with the Afghan Minister of Mines and Industries to help with the rebuilding of Afghanistan, and the construction of a transnational pipeline project that would pump natural gas and oil from Turkmenistan across Afghanistan and into Pakistan.

Mr. Olomi was also a dedicated family man. He is survived by his wife Roya and children, Yusef and Sahar. He is remembered by his family and friends as a man admired for his integrity, honesty, intelligence and selfless commitment to others. My thoughts and prayers go out to them for their loss.

Mr. Speaker, looking back at Mr. Olomi's life, we see a man dedicated to his family, community, adopted country and original homeland—an American and Afghani whose service led to the betterment of those who had the privilege to come in contact or work with him. Honoring Mr. Olomi's memory is the least we can do today for all that he gave over his lifetime.

A TRIBUTE TO CAROL YING

HON. EDOLPHUS TOWNS

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, March 18, 2003

Mr. TOWNS. Mr. Speaker, I rise in honor of Carol Ying in recognition of her dedication to improving the educational opportunities for the students in her community and enlightening them with her teachings.

Born in Jamaica, West Indies, Carol immigrated to the United States in January 1985. She enrolled in the fifth grade at a private catholic school called St. Augustine-St. Francis Xavier where she won an award for the fifth grader of the year. After three years at the school, she wanted to explore a public school and enrolled in Samuel J. Tilden High School. Again, she excelled in her academics and received a PTA award given to the most outstanding high school allowed her to graduate within three years and attend Long Island University. She was a Higher Education Opportunity Program (HEOP) student at the institution.

Carol was always fascinated with mathematics and showed exceptional ability in the subject. Although she started out as a Computer Science major, she would eventually change her major to Mathematics Education. During the summer of freshman year, she discovered that she had a passion for teaching mathematics after teaching a class of high school students. Carol was inspired by the many great math teachers she has encountered in her academic career. After graduating from Long Island University, Carol returned home to teach mathematics at Samuel J. Tilden High School. During her seven years at Tilden High School, she served as a dean for a year as well.

She continued to challenge herself by enrolling in a Master's program at CUNY Brooklyn College, receiving a degree in Mathematics Education. Later, she furthered her academic credentials when she earned a Certificate in Administration and Supervision. In the process, her supervisors and colleagues, who saw her capacity as a leader, encouraged her to do more than teach. This inspired her to pursue a position as an administrator.

Carol is currently working in the New York City public school system as an Assistant Principal at South Shore High School. She is also in charge of supervising the Mathematics Department. Carol is very passionate about her job and enjoys working with students and faculty to advance students' achievements in Mathematics.

Mr. Speaker, Carol Ying is committed to increasing the educational opportunities of members of her community. As such, she is more than worthy of receiving our recognition today and I urge my colleagues to join me in honoring this truly remarkable woman.

HONORING MAXINE MACHADO

HON. GEORGE RADANOVICH

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, March 18, 2003

Mr. RADANOVICH. Mr. Speaker, I rise today to recognize Maxine Machado on the occasion of her being selected as a recipient for the 2002 Common Threads Awards. Common Threads is a joint venture of the Agricultural Education Foundation, California State University, Fresno's College of Agricultural Sciences and Technology, and AG ONE Foundation. The award is given to women who have made a remarkable and visible contribution to the enhancement of their communities with their time and/or contributions. Honorees must live in Fresno, Kings, Madera,

Merced, or Tulare County. They should have past or present roots in agriculture while showing outstanding involvement in a variety of community activities in addition to agriculture. The honorees make a difference with their philanthropic giving while serving as visible and credible role models for other women.

Maxine, a native of Los Angeles, California, has always been considered a lifelong "country girl." Farming has played a major role in Maxine's life through good and bad, and she finds her satisfaction in knowing that she helps to feed and clothe our nation and a great part of the world through it. She and her husband, Fred, farm diverse crops and manage a dairy along with their grown children in the Easton area of Fresno County.

Mrs. Machado is an active volunteer in church, political, school, and agricultural activities. Some of Maxine's philanthropic and community involvement includes being the President for the Fresno County Cabrillo Civic Club #10 and the American Union School Parent's Club. She was involved in the St. Jude Catholic Church's Alter Guild and Church Building Fund and C.P.D.E.S. Hall and Holy Ghost Celebration Committees. Mrs. Machado has also been a member of the Fresno County Republican Women, the American Legion Auxiliary, and the Fresno County Right to Life.

Mr. Speaker, I rise today to recognize Maxine Machado for receiving the 2002 Common Threads Awards. I invite my colleagues to join me in commending Maxine for her commitment to community service and agriculture and in wishing her many years of continued success.

A PROCLAMATION RECOGNIZING HEATH EMERSON GROGRO

HON. ROBERT W. NEY

OF OHIO

IN THE HOUSE OF REPRESENTATIVES Tuesday, March 18, 2003

Mr. NEY. Mr. Speaker, Whereas, Heath Emerson Grogro has devoted himself to serving others through his membership in the Boy Scouts of America; and

Whereas, Heath Emerson Grogro has shared his time and talent with the community in which he resides; and

Whereas, Heath Emerson Grogro has demonstrated a commitment to meet challenges with enthusiasm, confidence and outstanding service; and

Whereas, Heath Emerson Grogro must be commended for the hard work and dedication he put forth in earning the Eagle Scout Award;

Therefore, I join with Troop 403, the residents of Coshocton, and the entire 18th Congressional District in congratulating Heath Emerson Grogro as he receives the Eagle Scout Award.

INTRODUCTION OF THE COLLEGE OPPORTUNITY FOR A BETTER AMERICA ACT

HON. GEORGE MILLER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES Tuesday, March 18, 2003

Mr. GEORGE MILLER of California. Mr. Speaker, I am pleased to submit, with sixty-

three of my colleagues in the House, the College Opportunity for a Better America Act.

Higher education has become more important than ever to ensure America's economic prosperity, national security, and health. Yet, swelling enrollments among low-income and working class families, massive state budget cuts, and rising tuition continue to strain our ability to ensure access to a college education for all Americans.

As a result, increasing numbers of students and their families are relying on debt to finance their college dreams. Over the past eight years the typical student loan debt has nearly doubled to \$16,928, with 64 percent of students borrowing to finance their college costs. In addition, nearly two-fifths of all student borrowers graduate with unmanageable debt levels, and as a result, many may seek higher-salaried positions rather than public service careers.

At the same time, severe shortages of highly qualified personnel in many public service sectors, such as teaching, nursing, childcare, and child welfare, threaten the health and well being of our nation.

According to the National Center for Education Statistics, the United States will need more than 2 million new teachers over the next 10 years. In a recent report, the American Hospital Association found that there is a national shortage of 126,000 nurses; just as the number of nursing school graduates decreased by 29 percent between 1995 and 2001. In addition, the number of unfilled child welfare specialists is growing rapidly; while the nation's childcare programs are plagued by high staff turnover, fueled by poor compensation.

We can no longer afford to ignore the growing shortage of a skilled public service workforce. We must invest in our recent graduates to enable more of them to pursue public service careers. The College Opportunity for a Better America Act would take an important step to filling shortages of highly skilled workers in the public service sector by providing up to \$17,500 in loan forgiveness for graduates who enter teaching, child care, nursing, child welfare, and other high priority public service careers.

In short, the Act would provide the financial means necessary to attract and retain a highly skilled public service workforce.

America's higher education system has long served as a vehicle to achieve economic prosperity, national security, and an educated citizenry. From our nascent beginnings, when public education served as the means to equalize our society, to the National Defense Act of 1958—which launched many of our federal student aid programs—we have used higher education as a tool to move this country forward.

I strongly urge my colleagues to join me in honoring this tradition by supporting the College Opportunity for a Better America Act. It is an important step to help fill America's critical public service work gap.

MEDIA ACCOUNTABILITY

HON. CLIFF STEARNS

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES Tuesday, March 18, 2003

Mr. STEARNS. Mr. Speaker, as we all heard from the President's speech last night,

we are regrettably closer to engaging in military action to oust a murderous dictator, Saddam Hussein. At this time, we should focus our thoughts and prayers on the men and women standing in harm's way to liberate a country that has so often in history been a center of culture, innovation, and education.

Our troops are young volunteers serving a country they love, and a foundation of freedom in which they deeply believe. They have many worries, as would any human being in this situation, but they know their jobs and the risks that accompany military service. As an American and a veteran, I have strong, heart-felt feelings and a sense of pride for these young soldiers and airmen willing to fight for a people they do not know and a cause that requires constant vigilance.

It is these feelings I have for troops that led me and a number of my colleagues to openly question recent media interviews that subject these young troops to questions, which in my mind, have no business being posed days before possible military action.

The initial coverage that brought me to the floor today aired on Peter Jennings "World News Tonight," on Monday, March 10. The segment contained interviews with American troops on the Kuwaiti/Iraq border. Specifically, some of the questions focused on hypothetical situations regarding combat, enemy responses, and casualties.

This morning, a USA Today article ran with the headline "As War Looms, Young Soldiers Confront Fear . . . 'Black Hawk Down' scenario among worries" (Many of us remember "Black Hawk Down" was based on the operation to capture Somali warlord Adid.

These interviews are asking questions regarding fratricide, combat deaths, chemical or biological weapons, "personal demons," and "bloody urban fighting." As many of us in the House are veterans, we know the sacrifices that come with service, including the loss of life. We have heard countless times, as have our troops, what threats may be encountered if we engage Iraq, and, what the risks entail. As such, our young troops do not need to be reminded of those possibilities by individuals who only seek to generate a story. Nor should the family and friends of loved ones serving in the Middle East be subjected to these stories that further exacerbate worries they may already have.

Our men and women serving in these areas are professionals and they know the job they have to do, though it is obviously a job they would prefer to accomplish by other means than force (I would like to add that we in Congress and the President share that desire). Nonetheless, our troops and their commanders know they must focus on the tasks assigned and the mission objectives that must be completed. I believe that focus can be hindered when certain media personalities, who have no comprehensible idea of what it is like to be in the very situation our troops are facing, continue to dredge up these feelings purely for national coverage.

Such coverage does not serve the home front well either. In Florida, we have activated more Guard and Reserve forces than any other state in the union. In my district, I have watched unit after unit depart for destinations unknown in support of Enduring Freedom. These are incredible individuals—as are their families. My thoughts and prayers go to them as well, for they too are sacrificing.